**Teaching Plan- Analytic Philosophy**

**Class- BA (H), 5th Sem**

**Course- Analytic Philosophy**

**Faculty- Dr Vijay Kumar**

**No of classes per week: 5 Lecture + 2 Tute**

**Programme Objectives:**

Objectives of the progremme are following;

1. Inculcate strong curiosity about philosophy
2. Enable students to think logically and critically and analytically
3. Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing and contrasting techniques regarding the various theories
4. Enable students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio ethical fields.

**Course Objectives:**

The objective of the course is to make students aware with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics.

**Unit 1**

Frege: Philosophy of Language

“The Thought: A Logical Inquiry” – Gottlob Frege, Mind – Vol. 65, No. 259 (Jul. 1956), Oxford University Press, pages 289-311.

**Unit 2**

Bertrand Russell: Epistemology

Knowledge by Acquaintance & Knowledge by Description

(Chapter 5 of Bertrand Russell, The Problems of Philosophy - OUP, Indian reprint, 1984)

**Unit 3**

Russell & Wittgenstein: Language & Reality

1) “The Philosophy of Logical Atomism” – Bertrand Russell, (Lecture 1), Routledge Classics, 2010, pp 1-15

2) “Tractatus Logico Philosophicus” – Ludwig Wittgenstein, (Propositions 2 & 3 of the text - Picture Theory of Meaning,) translated by Frank P. Ramsey and Charles K. Ogden, Kegan Paul, 1922

**Unit 4**

A. J. Ayer: Logical Analysis

1) Elimination of Metaphysics – A. J. Ayer, Language Truth & Logic, Penguin, 1936, Chapter 1

**References**

Russell, Bertrand. *The Problems of Philosophy: Bertrand Russell, ..*London: Oxford University Press, 1959. ( Chapters 1-5 )

Ayer, A. J. *Language, Truth and Logic*. London: Victor Gollancz, 1938. ( Chapter 1 )

Wittgenstein, Ludwig. *Tractatus Logico-philosophicus*. Atlantic Highlands, NJ: Humanities Press International, 1992. ( Proposition 2 & 3)

Wittgenstein, Ludwig. *Philosophical Investigations: Philosophische Untersuchungen*. Oxford: Blackwell, 1968. (Selected Sections -1, 11,12,23,43,65,66,67,69,83,84 & 91)

**Additional Resources:**

Martinich, Aloysius. *Analytic Philosophy: An Anthology*. 2nd ed. Malden, MA: Blackwell, 2011.

Glock, Hans-Johann. *What Is Analytic Philosophy?*Cambridge, UK: Cambridge University Press, 2008.

Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2012.

Urmson, James O. *Philosophical Analysis: Its Development Between the Two World Wars*. New York: Oxford University Press, 1978.

**Further/ Additional Readings:**

Ayer, A. J., *Language Truth and Logic*, London, Victor Gollancz Ltd, 1967.

Frege, G., *Sense and Reference*, The Philosophical Review, [Vol. 57, No. 3 (May, 1948)](https://www.jstor.org/stable/i338164), pp. 209-230.

Laal, B. K., *Samkaleen Paschatya Darshan*, Delhi, Motilal Banarsidass Publishers (11th edition­), 2012.

Kanterian, E., *Ludwig Wittgenstein,* UK, Reaktion Books, 2007.

Russell, Bertrand.(1918) *The Philosophy of Logical Atomism*, in R C Marsh, *Logic and Knowledge*, New York: Routledge.

**No of classes required to complete the unit (approx.):**

1. Unit I: 20 classes (20th July-19th Aug)
2. Unit II: 18 classes (22nd Aug- 14th Sep)
3. Unit III: 20 classes (15th Sep – 19st Oct)
4. Unit IV: 16 classes (19th Oct-9th Nov)
5. Revision of Classes: 5 classes (10th Nov-16th Nov)
6. **University Mid-semester Break: 2nd Oct-9th Oct**

**Methodology:**

1. Lectures will be delivered in a discussion, interactive and participative mode.
2. Sufficient care would be taken of Hindi medium students. Consequently, as per students needs lectures would be delivered bilingually (English and Hindi) and reading materials will be supplied to them accordingly.
3. Questions and problems to be addressed in class and in tutorials by giving various illustrations and examples.
4. Prior information about concerned topic/readings provided to the students for the purpose of effective teaching and learning.

**Internal Assessment**

1. Internal evaluation will be done through one Tests and one Assignment (subjective type).

**Tentative date of Assignment and Tests;**

Assignment on unit-1: 25 Aug, 2022

Test on unit-2: 10th Oct, 2022

**Criteria of Assessment**:

1. Test and Assignment both will be of 10 marks each.
2. In tutorials, tests and assignment marks will be discussed. Suggestion will be given to improve the assignments and tests marks accordingly.
3. Apart from the quality and performance in tests and assignment student’s class performance/participation level will be kept in mind to evaluate the same. Marks will be discussed with students in class and necessary required suggestions, feedbacks and critical remarks, for the purpose of improvement, will be given according to the performance.

**Teaching Learning Outcome:**

The purpose of the paper is to introducing students the primary thinkers of one of the most important and influential school of thought in Western Philosophy. After the completion of the course students will get an insight of complex set of interconnected sub-traditions that Analytic Philosophy ramified into which finally will make young minds capable of critical and reflective thinking about various thought provoking philosophical issues of western philosophy. The paper also will enable students to learn analytic method, a very prominent philosophical method of inquiry. Consequently, they will learn how to reduce complex issues into simpler components to develop a clear understanding.